

EMPOWER Newsletter

From pilot insights to full-scale implementation

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Shaping a more gender-balanced future in ICT education

The EMPOWER project continues to work towards a more inclusive and gender-balanced future in ICT by supporting educators, schools, and learners across Europe.

Through gender diversity training for teachers and role model activities involving women in ICT, EMPOWER aims to challenge stereotypes, strengthen inclusive teaching practices, and inspire girls to explore digital and technology-related pathways.

In this edition, we share key updates from the project's recent activities: the 2nd Transnational Project Meeting in Iceland, the completion of the pilot phase in Greece, and IDL's presentation of EMPOWER during the Smart EdTech intensive week at Université Côte d'Azur.

2nd Transnational Project Meeting in Reykjavík

15-16 June 2026 | Reykjavík, Iceland



On 15-16 June 2026, the EMPOWER consortium came together in Reykjavík, Iceland, for the project's 2nd Transnational Project Meeting.

The meeting provided an important opportunity for partners to review the progress achieved so far, exchange updates from the pilot implementation across partner countries, and discuss the next steps towards the full-scale rollout of EMPOWER.

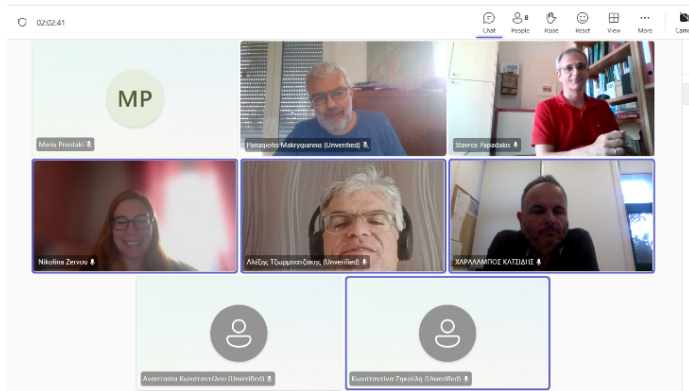
During the two-day meeting, partners reflected on the lessons learned from the pilot phase, shared insights from national contexts, and mapped out the road ahead - with a particular focus on recruiting schools for the next phase of implementation.

Different countries, one shared mission: a more gender-balanced future in ICT.

Takk fyrir, Iceland!

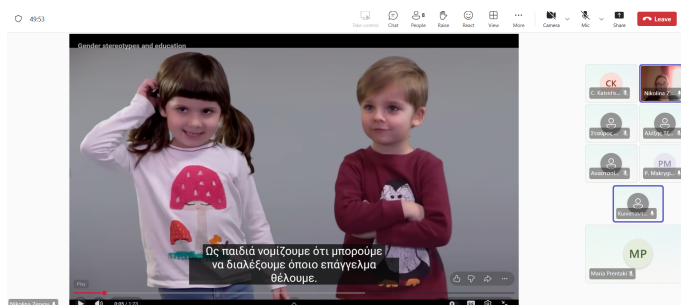
Pilot Activities Across Partner Countries

As the pilot phase progresses, EMPOWER partners across Europe are continuing to engage educators and prepare for the project's full-scale implementation.

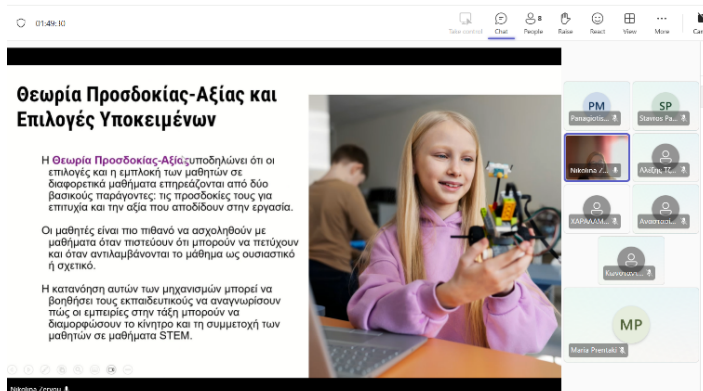


GREECE

The EMPOWER pilot phase has been successfully completed in Greece, involving six educators from secondary education, and primary education. During the pilot activities, participants explored gender inclusion in ICT and STEM education, exchanging experiences and discussing both the similarities and differences they encounter in their educational contexts.



The discussions generated valuable insights on gender stereotypes, inclusive teaching practices, and the challenges faced across different school levels and countries. The feedback collected will support the further refinement of the EMPOWER educational resources.

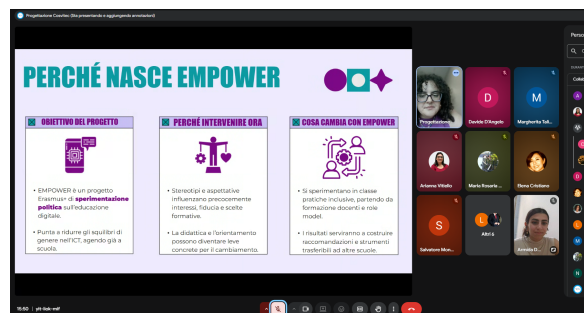


CYPRUS

The EMPOWER pilot phase in Cyprus is nearing completion. Educators teaching ICT subjects have explored the EMPOWER online platform and participated in a synchronous training session. They will now begin implementing the EMPOWER activities in their classrooms, helping evaluate how the project's resources support gender-inclusive ICT teaching and encourage more girls to engage with digital technologies.

ITALY

Pilot activities are currently underway in Italy. Educators are engaging with the EMPOWER training materials and testing the project's educational resources in preparation for the collection of feedback that will contribute to the final refinement of the toolkit.



ICELAND

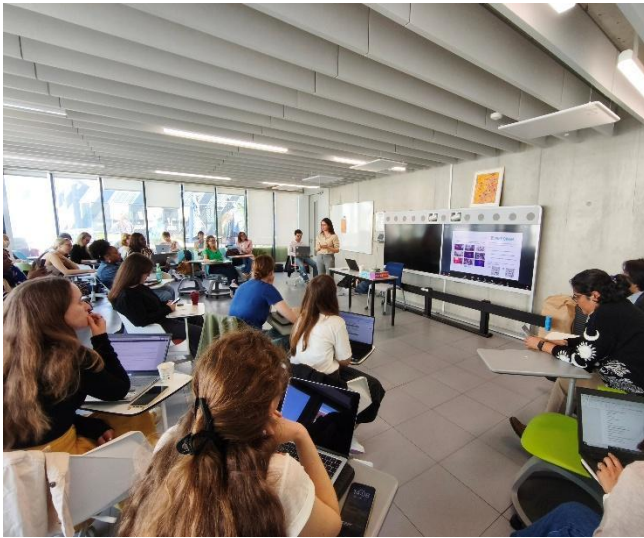
Pilot implementation in Iceland is scheduled to begin in August 2026, marking the next step in the project's coordinated rollout across partner countries.



Following this successful pilot phase, the project is now preparing for the full-scale implementation, expected to begin in October 2026.

EMPOWER at the Smart EdTech Intensive Week

April 2026 | Université Côte d'Azur



In April 2026, Infinitivity Design Labs presented the EMPOWER project during the intensive week of the Master's in Smart EdTech at Université Côte d'Azur.

The presentation introduced EMPOWER to an audience of educators and instructional designers, highlighting the project's objectives, its focus on gender inclusion in ICT education, and the importance of designing learning experiences that challenge stereotypes and support equal opportunities.



This activity contributed to the project's dissemination efforts by connecting EMPOWER with professionals directly engaged in the development of innovative and inclusive learning environments

What comes next?

The project is now moving towards the next stage of implementation. In the coming months, partners will continue refining the educational resources based on pilot feedback and will prepare for the full-scale rollout of EMPOWER in schools.

The next phase will focus on engaging schools, supporting educators, and implementing activities designed to encourage girls' interest and participation in ICT. Additionally, EMPOWER will bring the project into schools through role model presentations led by women in ICT, while success stories from these activities will be published to show how gender-inclusive education can be put into practice.

GET INVOLVED

Are you an educator, school representative, policymaker, researcher, or organisation working on gender equality, digital education, ICT, or STEM? Follow EMPOWER to stay informed.

 <https://empower-ict-project.eu>



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